

ANNUAL REPORT 2022-2023

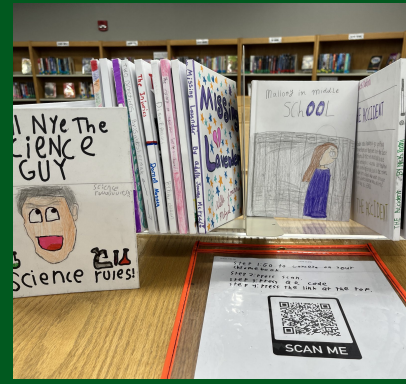
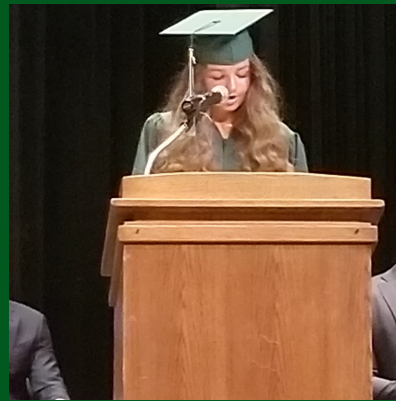




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LETTER FROM THE SUPERINTENDENT

Roselle School District 12 has a long-standing tradition of providing a high quality public education for students in grades K-8. A strong indicator of this is the number of families where at least one parent grew up in the community and chose to return home to raise their own families.

Spring Hills Elementary School serves students in grades kindergarten through fifth grade. Roselle Middle School serves students in grades six through eight. Upon graduating from Roselle Middle School, our students attend Lake Park High School for grades nine through twelve.

We are fortunate to have a community with high parental involvement and support of our schools. Additionally, our faculty are a group of talented, committed, and hard-working professionals who strive to do the best for our students on a daily basis. An active and knowledgeable Board of Education provide another layer of support as they fulfill their role in governance of the school district.

Earlier this year, the Board of Education and the Roselle Education Association, the union representing our licensed staff, came to a new five-year collective bargaining agreement that successfully balances the need for fiscal responsibility with recognizing the work and dedication of our staff.

I hope you find this report informative as well as a source of pride in the education we are providing to our students! We look forward to sharing this with the entire community on an annual basis.

Dr. Mary Henderson
Superintendent
mhenderson@sd12.org



#ProudToBeD12

Board of Education

Board elections are held every two years. Once elected, board members serve four-year terms without term limits.



James McGowan
President
Elected 2021



Kim Duris
Vice-President
Elected 2021



Lydia Galante
Secretary
Elected 2023



Chris Humbert
Elected 2021



Sheryl Le Vine
Elected 2023



Victoria Tiberi
Elected 2023



Steve Zurek
Elected 2021

Our Core Beliefs

In Roselle District 12, we believe:

- all students are OUR students
- everyone in D12 must learn and grow
- school must be a safe space for everyone where we prioritize relationships and connections
- all students deserve to be prepared for limitless opportunities
- decisions are made based on the needs of students

OUR MISSION:

The mission of Roselle District 12 is to provide explicit instruction and authentic experiences so that students develop the social, emotional, academic, and life skills critical for success:

- adaptability to change
- confident and compassionate collaboration
- critical thinking and problem-solving
- communication
- creativity
- digital competency
- executive functioning: organization, time management, and goal-setting

OUR VISION:

The vision of Roselle District 12 is to prepare students to ethically engage in our global society.



ABOUT OUR DISTRICT

694 Students

16:1 Student to
Staff Ratio



454
students
Spring Hills



240
students
Roselle
Middle



49 Licensed Staff Members
12 Classified Staff
Members
3 Administrative Office
Staff Members
6.6 Administrators

Licensed Staff

72% of staff have a master's
degree or higher
100% of staff rated
proficient or excellent in
most recent evaluation



ACADEMIC HIGHLIGHTS 2022 – 2023

Foundational Reading Skills

95% of K-2 students have grade level mastery of phonemic awareness; 84% of grade K-2 students have grade level mastery of phonics



Advanced Math Content

15% of students in grades 3-8 are in a math class at least one grade level above their current grade assignment



Reading Growth

68% of students in grades K-8 made a year's growth in reading; of those, 37% made more than one year's growth



Math Growth

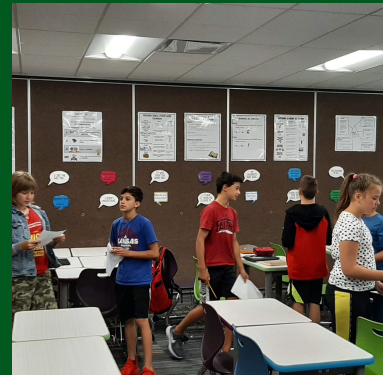
71% of students in grades K-8 made a year's growth in math; of those, 36% made more than one year's growth

Social-Emotional Learning



Task Force

We completed Year 2 of a task force comprised of parents and staff to establish social emotional learning priorities for the district

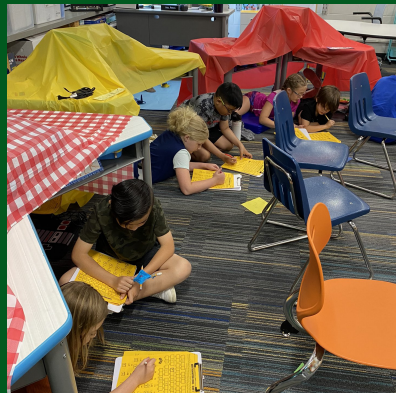


Happiness Advantage

An optional book study using *The Happiness Advantage* was held for members of the task force and staff

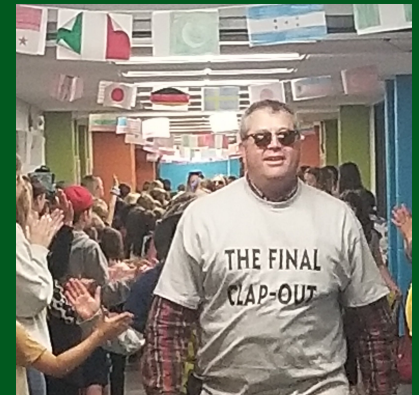
Site Visits

Teachers and administrators participated in site visits to two districts who are national leaders in social emotional learning



Curriculum Work

A team of teachers are working on integrating social emotional learning into all content areas



FINANCIAL HIGHLIGHTS 2022 – 2023



Financial Profile Designation

The District has received the state's highest possible financial profile designation for seven consecutive years.



ESSER Funds

The District has spent nearly \$500,000 in federally provided ESSER funds in response to the pandemic. Funds have gone toward additional intervention staff, technology upgrades, and pandemic safety measures.

Solar Project

The District installed solar panels at each school with \$500k-\$800k projected in every savings over the next few decades.



Balanced Budget

The District has operated with a balanced budget and growing fund balance annually since 2017-18.



EXTRA-CURRICULAR OPPORTUNITIES

Spring Hills

Divas
Garden Club
Newspaper
Safety Patrol
Yearbook
Chorus
Student Leadership
Talent Show



Roselle Middle

Chat Pack
Intramurals
Lego League
Talent Show
Student Council
Yearbook
Garden Club
Jazz Band
Cross Country
Basketball
Volleyball
Cheer and Dance
Track

LOOKING AHEAD TO 2023-24

We continue to grow and improve every day. A few of the highlights for the upcoming year are as follows:

- Curriculum work in the areas of social emotional learning and K-5 social studies
- Year 2 of professional learning for our co-teachers
- All seventh graders will take pre-algebra as the District moves forward with its goal of algebra for all in the 2024-25 school year
- The development of a long-range master facilities plan
- An additional two days of professional learning for staff during the school year
- Expanded opportunities for clubs driven by student interest at both schools



#ProudToBeD12





CONTACT US

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Twitter: [@RoselleSD12](https://twitter.com/RoselleSD12)